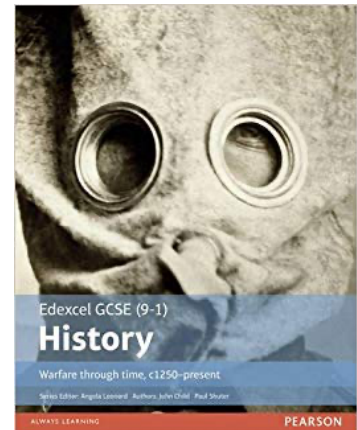




# History Termly Overview

**Term:** Autumn  
**Year:** 11  
**Teacher:** Mr Ahmed Jeddo

**Textbook title:** Warfare through time, c1250-present



**What will we be covering this term?**

## **1<sup>st</sup> Half Term:**

We will begin studying Warfare through time, c1250-present

- Medieval warfare and English society
- Warfare and English society in the early modern period

## **2<sup>nd</sup> Half Term:**

- Warfare and British society in the 18<sup>th</sup> and 19<sup>th</sup> centuries
- Exam focus

There will be an end of term exam based on what students have covered this half-term.

## **Teacher's Marking Key:**

- Literacy codes – Literacy Codes are used throughout.
- “Fast Feedback Forms” will be given to students once exam type question essays are marked. This consists of collective EBI's / WWW's (Even Better If & What Went Well), example student work to analyse and space to redraft the work using a purple pen.
- For other homework a simple EBI and WWW sheet will be issued to students for their reflection.



### How will my child be assessed this term?

There will be one assessed exam this term. ALL are Mock Exams, which are either seen papers or unseen papers. The results of these could help determine the predicted grades of students and are therefore to be taken seriously.

In more detail;

- There will also be section test at the end of every Module topic.
- At the end of the term there will summative test that will test their knowledge that they've covered the whole year so far.

### How can I help my child in this subject?

- Encouragement, praise and keeping an active interest in your child's progress in the subject.
- Encouraging them to read around the subject.
- Students must be aware that there is no time to relax, that GCSE's are very pressurised exams.
- Their notes must be in order and handouts stuck into their exercise books; discipline is essential.
- Encourage your child to read and complete many past papers
- Ensure homework is complete; you can track students' homework assignments at [www.satchelone.com/login](http://www.satchelone.com/login)

### Resources

Students will be issued with the Edexcel textbook for this module as well as an exam handbook that will guide them through the process of answering exam questions. The alternative module textbook will also be shared via Satchel in PDF format. Students will also receive a series of worksheets and handouts in class that will aid their studies. BBC bitesize is useful and there is a plethora of resources on the subject freely available on the web.

- You can also buy textbooks and good revision guides at all good bookshops: WH Smith, Amazon etc.
- Past papers can be found at:  
<http://qualifications.pearson.com/en/support/support-topics/exams/past-papers.html/student>



### Communications

**Who do I contact if I have concerns about my child's progress in this subject?**

Please feel free to contact us at the school from 9.00-15:00 if you have any questions or concerns or contact me by email

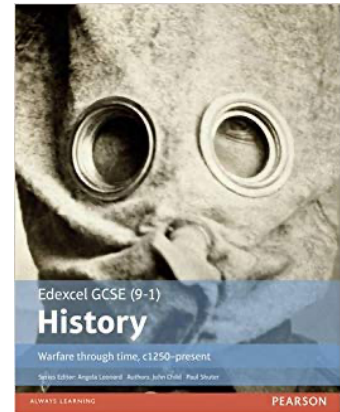
[ahmed.jeddo@alkhairschool.org.uk](mailto:ahmed.jeddo@alkhairschool.org.uk).



# History Termly Overview

**Term:** Spring  
**Year:** 11  
**Teacher:** Mr Ahmed Jeddo

**Textbook title:** Warfare through time, c1250-present



## What will we be covering this term?

### 1<sup>st</sup> Half Term:

We will begin continuing warfare in the Industrial age and begin the modern era

- Nature and experience of warfare will be examined
- Case studies for all periods will be investigated

### 2<sup>nd</sup> Half Term:

- We will complete warfare in the modern era
- We will study the final case study; Lon and the Second World War

There will be an end of term exam based on what students have covered this half-term.

## Teacher's Marking Key:

- Literacy codes – Literacy Codes are used throughout.
- “Fast Feedback Forms” will be given to students once exam type question essays are marked. This consists of collective EBI’s / WWW’s (Even Better If & What Went Well), example student work to analyse and space to redraft the work using a purple pen.
- For other homework a simple EBI and WWW sheet will be issued to students for their reflection.



### How will my child be assessed this term?

There will be one assessed exam this term. ALL are Mock Exams, which are either seen papers or unseen papers. The results of these could help determine the predicted grades of students and are therefore to be taken seriously.

In more detail;

- There will also be section test at the end of every Module topic.
- At the end of the term there will summative test that will test their knowledge that they've covered the whole year so far.

### How can I help my child in this subject?

- Encouragement, praise and keeping an active interest in your child's progress in the subject.
- Encouraging them to read around the subject.
- Students must be aware that there is no time to relax, that GCSE's are very pressurised exams.
- Their notes must be in order and handouts stuck into their exercise books; discipline is essential.
- Encourage your child to read and complete many past papers
- Ensure homework is complete; you can track students' homework assignments at [www.satchelone.com/login](http://www.satchelone.com/login)

### Resources

Students will be issued with the Edexcel textbook for this module as well as an exam handbook that will guide them through the process of answering exam questions. The alternative module textbook will also be shared via Satchel in PDF format. Students will also receive a series of worksheets and handouts in class that will aid their studies. BBC bitesize is useful and there is a plethora of resources on the subject freely available on the web.

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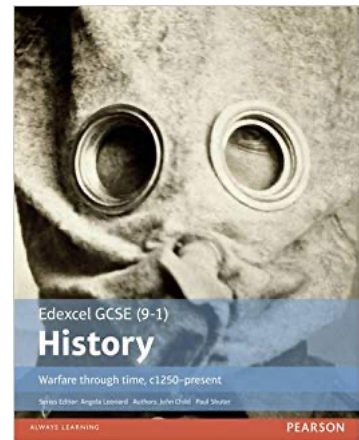
[@alkhairschool.org.uk](mailto:ahmed.jeddo@alkhairschool.org.uk).



# History Termly Overview

**Term:** Summer  
**Year:** 11  
**Teacher:** Mr Ahmed Jeddo

**Textbook title:** Warfare through time, c1250-present



## What will we be covering this term?

### 1<sup>st</sup> Half Term:

- Warfare revision with a focus on exam practice and technique
- Commencement of GCSE exams

### 2<sup>nd</sup> Half Term:

- Commencement of GCSE exams

## Teacher's Marking Key:

- Literacy codes – Literacy Codes are used throughout.
- “Fast Feedback Forms” will be given to students once exam type question essays are marked. This consists of collective EBI's / WWW's (Even Better If & What Went Well), example student work to analyse and space to redraft the work using a purple pen.
- For other homework a simple EBI and WWW sheet will be issued to students for their reflection.



### How will my child be assessed this term?

There will be one assessed exam this term. ALL are Mock Exams, which are either seen papers or unseen papers. The results of these could help determine the predicted grades of students and are therefore to be taken seriously.

In more detail;

- There will also be section test at the end of every Module topic.
- At the end of the term there will summative test that will test their knowledge that they've covered the whole year so far.

### How can I help my child in this subject?

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- Encouraging them to read around the subject.
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- Encourage your child to read and complete many past papers
- Ensure homework is complete; you can track students' homework assignments at [www.satchelone.com/login](http://www.satchelone.com/login)

### Resources

Students will be issued with the Edexcel textbook for this module as well as an exam handbook that will guide them through the process of answering exam questions. The alternative module textbook will also be shared via Satchel in PDF format. Students will also receive a series of worksheets and handouts in class that will aid their studies. BBC bitesize is useful and there is a plethora of resources on the subject freely available on the web.

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